Child Safeguarding Statement and Risk Assessment

Anglesboro N.S. is a primary school providing primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019), the Child Protection Procedures for Primary and Post Primary Schools 2017 and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of Anglesboro N.S. has agreed the Child Safeguarding Statement set out in this document.

1 The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement

2 The Designated Liaison Person (DLP) is Seán Kearney

3 The Deputy Designated Liaison Person (Deputy DLP) is Aoife O'Connor

4 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

5 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DE website.

- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the DE website.

- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-

  - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
  - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
  - Encourages staff to avail of relevant training
  - Encourages Board of Management members to avail of relevant training
  - The Board of Management maintains records of all staff and Board member training

- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.

- In this school the Board has appointed the abovenamed DLP as the "relevant person" (as defined in the Children First Act 2015) to be the first point of contact in respect of the schools child safeguarding statement.

- All registered teachers employed by the school are mandated persons under the Children First Act 2015.

- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

- The various procedures referred to in this Statement can be accessed via the school's website, the DE website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

6 This statement has been published on the school's website and has been provided to all members of school personnel and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.

7 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 23/2/23.

Signed: Maura Treacy
Chairperson of Board of Management

Signed: Seán Kearney
Principal/Secretary to the Board of Management

Date: 23.2.'23

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Child Safeguarding Risk Assessment

Written Assessment of Risk of Anglesboro N.S.

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Anglesboro N.S.

1. List of School Activities	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff DLP& DDLP to attend PDST face to face training All Staff to view Túsla training module & any other online training offered by PDST BOM records all records of staff and board training
Care of Children with special needs, including intimate care needs	Harm by school personnel	Code of behaviour SEN policy
Toilet areas	Inappropriate behaviour	Anti bullying policy Code of Behaviour Limit number of children visiting bathroom
Curricular Provision in respect of SPHE, RSE, Stay safe.	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full, Cuntais Mhíosúla
Daily arrival and dismissal of pupils	Harm from older pupils, unknown adults on the playground	Arrival and dismissal supervised by Teachers School rules on opening times
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	Injury to pupils and staff	Restraint Policy Health & Safety Policy Code Of Behaviour

Sports Coaches	Harm to pupils	Policy & Procedures in place
Students participating in work experience	Harm by student	Code of Behaviour Child Safeguarding Statement.
Recreation breaks for pupils	Bullying/Inadequate Supervision	Anti-Bullying Policy/Code of Behaviour/Supervision Policy/Stay Safe Programme/Health and Safety Policy
Classroom teaching	Harm to pupils	Vetting Procedures/Child Protection Procedures/Child Safeguarding Statement/Open door policy/Glass panel in door/Code of conduct for school personnel
One-to-one teaching	Harm by School Personnel/Inappropriate behaviour	Open door policy/Glass panel in door/SEN policy/Code of Conduct for school personnel
Outdoor teaching activities	Harm to pupils Harm by another child	Child Protection Procedures/Child Safeguarding Statement/Anti-bullying Policy/Code of Behaviour/Health and Safety Policy
Sporting Activities	Harm to pupils Harm by another child	Anti-bullying Policy/Code of Behaviour/Health and Safety Policy
Homework club/After School Care	Harm by member of staff by another organisation Harm by another pupil Inadequate supervision	Anti-bullying Policy/Code of Behaviour/Health and Safety Policy/Stay Safe Programme
School outings	Harm by school personnel Harm by another pupil Bullying Inadequate supervision Harm by member of staff by another organisation	Anti-bullying Policy/Code of behaviour/Stay Safe Programme
Use of toilet/changing areas in schools	Inappropriate Behaviour	Supervision policy/Stay Safe Programme/ Anti-bullying Policy/Code of behaviour

Annual Sports Evening	Harm to pupils Harm by another child Harm by school personnel Inadequate supervision	Anti-bullying Policy/Code of Behaviour/Health and Safety Policy/Vetting Procedures/Supervision Policy
Fundraising events involving pupils	Harm to pupils Harm by another child Harm by school personnel Harm By Volunteer Inadequate supervision	Anti-bullying Policy/Code of Behaviour/Health and Safety Policy/Vetting Procedures/Supervision Policy
Use of off-site facilities for school activities	Harm by school personnel Harm by member of staff by another organisation Harm by another pupil Inadequate supervision	Anti-bullying Policy/Code of Behaviour/Health and Safety Policy/Supervision/ Stay Safe Programme
School transport arrangements including use of bus escorts	Harm by school personnel Harm by member of staff by another organisation Harm by another pupil Inadequate supervision	Anti-bullying Policy/Code of Behaviour/Health and Safety Policy/Supervision/ Stay Safe Programme
Administration of Medicine Administration of First Aid	Harm to pupils	Health and Safety Policy/Administration of Medicine Policy/Policy and procedures for the administration of First Aid
Prevention and dealing with bullying amongst pupils	Abuse not detected or properly reported	Stay Safe Programme/Anti-Bullying Programme/Supervision/Code of Behaviour
Use of external personnel to supplement curriculum	Harm to pupils	Vetting procedures/Insurance/Stay Safe Programme
Care of pupils with specific vulnerabilities/ needs such as • Pupils from ethnic minorities/migrants • Members of the Traveller community	Bullying	Anti-Bullying Policy Code of Behaviour

• Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care • Children on CPNS		
Recruitment of school personnel including - • Teachers • SNA's • Caretaker/Secretary/Cleaners • Sports coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities	Harm not recognised or properly or promptly reported	Child Safeguarding Statement & DES procedures made available to all staff Staff to view Tusla training module & any other online training offered by PDST Vetting Procedures Policy of Parents / Volunteers
Use of Information and Communication Technology by pupils in school	Bullying	ICT policy Anti-Bullying Policy Code of Behaviour Acceptable Use Policy
Student teachers undertaking training placement in school	Harm to pupil	Vetting Procedure/Supervision Policy
Use of video/photography/other media to record school events	Bullying/Inadequate Supervision	ICT Policy/Anti-bullying Policy/Code of Behaviour/Acceptable Use Policy

After school use of school premises by other organisations	Harm by member of staff by another organisation Harm by another pupil Inadequate supervision	Anti-bullying Policy/Code of Behaviour/Health and Safety Policy/Stay Safe Programme

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not genera health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.