**Mandatory Template 1: Child Safeguarding Statement and Risk Assessment Template (Landscape Version)**

**Child Safeguarding Statement**

Anglesboro N.S. is a primary school providing primary education to pupils from Junior Infants to Sixth Class.

 In accordance with the requirements of the [Children First Act 2015](http://www.irishstatutebook.ie/eli/2015/act/36/enacted/en/pdf), [Children First: National Guidance for the Protection and Welfare of Children 2017](https://assets.gov.ie/25844/b90aafa55804462f84d05f87f0ca2bf6.pdf), [the Addendum to Children First (2019)](https://assets.gov.ie/25819/c9744b64dfd6447985eeffa5c0d71bbb.pdf), the [Child Protection Procedures for Primary and Post Primary Schools (revised 2023)](https://www.gov.ie/en/collection/12bee3-child-protection-procedures-in-schools/) and [Tusla Guidance on the preparation of Child Safeguarding Statements](https://www.tusla.ie/uploads/content/4214-TUSLA_Guidance_on_Developing_a_CSS_LR.PDF), the Board of Management of Anglesboro N.S. has agreed the Child Safeguarding Statement set out in this document.

1. The Board of Management has adopted and will implement fully and without modification the Department’s *Child Protection Procedures for Primary and Post Primary Schools (revised (2023)* as part of this overall Child Safeguarding Statement
2. The Designated Liaison Person (DLP) is Seán Kearney
3. The Deputy Designated Liaison Person (Deputy DLP) is Maria Murphy
4. The Relevant Person is Seán Kearney

(The relevant person is one who can provide information in respect of how the child safeguarding statement was developed and will be able to provide the statement on request. In a school setting the relevant person shall be the designated liaison person.)

1. The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school’s policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

* recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
* fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
* fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
* adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
* develop a practice of openness with parents and encourage parental involvement in the education of their children; and
* fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

1. The following procedures/measures are in place:
* In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* and to the relevant agreed disciplinary procedures for school staff which are published on the [gov.ie](https://www.gov.ie/) website.
* In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016](https://revisedacts.lawreform.ie/eli/2012/act/47/revised/en/pdf) and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the [gov.ie](https://www.gov.ie/) website.
* In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
* Has provided each member of staff with a copy of the school’s Child Safeguarding Statement
* Ensures all new staff are provided with a copy of the school’s Child Safeguarding Statement
* Encourages staff to avail of relevant training
* Encourages Board of Management members to avail of relevant training
* The Board of Management maintains records of all staff and Board member training
* In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
* All registered teachers employed by the school are mandated persons under the Children First Act 2015.
* In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school’s procedures for managing those risks is included with the Child Safeguarding Statement.
* The various procedures referred to in this Statement can be accessed via the school’s website, the [gov.ie](https://www.gov.ie/) website or will be made available on request by the school.

**Note:** The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

1. This statement has been published on the school’s website and has been provided to all members of school personnel, the Parents’ Association and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
2. This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 26/9/23.

This Child Safeguarding Statement was reviewed by the Board of Management on 26/9/23.

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chairperson of Board of Management Principal/Secretary to the Board of Management

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­\_

**Child Safeguarding Risk Assessment**

**Written Assessment of Risk of Anglesboro N.S.**

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and PostPrimary Schools (revised 2023)*, the following is the Written Risk Assessment of Anglesboro N.S.

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| 1. **List of School Activities**
 | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Training of school personnel in Child Protection matters | Harm not recognised or reported promptly  | Child Safeguarding Statement & DES procedures made available to all staffDLP& DDLP to attend PDST face to face trainingAll Staff to view Túsla training module & any other online training offered by PDSTBOM records all records of staff and board training |
| Care of Children with special needs, including intimate care needs | Harm by school personnel | Code of behaviour SEN policy |
| Toilet areas | Inappropriate behaviour | Anti bullying policyCode of BehaviourLimit number of children visiting bathroom |
| Curricular Provision in respect of SPHE, RSE, Stay safe. | Non-teaching of same | School implements SPHE, RSE, Stay Safe in full, Cuntais Mhíosúla  |
| Daily arrival and dismissal of pupils | Harm from older pupils, unknown adults on the playground | Arrival and dismissal supervised by Teachers School rules on opening times |
| Managing of challenging behaviour amongst pupils, including appropriate use of restraint | Injury to pupils and staff | Restraint PolicyHealth & Safety PolicyCode Of Behaviour |
| Sports Coaches | Harm to pupils  | Policy & Procedures in place  |
| Students participating in work experience | Harm by student  | Code of BehaviourChild Safeguarding Statement. |
| Recreation breaks for pupils  | Bullying/Inadequate Supervision | Anti-Bullying Policy/Code of Behaviour/Supervision Policy/Stay Safe Programme/Health and Safety Policy |
| Classroom teaching  | Harm to pupils | Vetting Procedures/Child Protection Procedures/Child Safeguarding Statement/Open door policy/Glass panel in door/Code of conduct for school personnel |
| One-to-one teaching  | Harm by School Personnel/Inappropriate behaviour | Open door policy/Glass panel in door/SEN policy/Code of Conduct for school personnel |
| Outdoor teaching activities  | Harm to pupilsHarm by another child | Child Protection Procedures/Child Safeguarding Statement/Anti-bullying Policy/Code of Behaviour/Health and Safety Policy |
| Sporting Activities | Harm to pupils Harm by another child | Anti-bullying Policy/Code of Behaviour/Health and Safety Policy |
| Homework club/After School Care  | Harm by member of staff by another organisationHarm by another pupilInadequate supervision | Anti-bullying Policy/Code of Behaviour/Health and Safety Policy/Stay Safe Programme |
| School outings | Harm by school personnelHarm by another pupilBullying Inadequate supervisionHarm by member of staff by another organisation | Anti-bullying Policy/Code of behaviour/Stay Safe Programme |
| Use of toilet/changing areas in schools | Inappropriate Behaviour | Supervision policy/Stay Safe Programme/ Anti-bullying Policy/Code of behaviour  |
| Annual Sports Evening | Harm to pupils Harm by another childHarm by school personnelInadequate supervision | Anti-bullying Policy/Code of Behaviour/Health and Safety Policy/Vetting Procedures/Supervision Policy |
| Fundraising events involving pupils  | Harm to pupils Harm by another childHarm by school personnelHarm By VolunteerInadequate supervision | Anti-bullying Policy/Code of Behaviour/Health and Safety Policy/Vetting Procedures/Supervision Policy |
| Use of off-site facilities for school activities  | Harm by school personnelHarm by member of staff by another organisationHarm by another pupilInadequate supervision | Anti-bullying Policy/Code of Behaviour/Health and Safety Policy/Supervision/ Stay Safe Programme |
| School transport arrangements including use of bus escorts | Harm by school personnelHarm by member of staff by another organisationHarm by another pupilInadequate supervision | Anti-bullying Policy/Code of Behaviour/Health and Safety Policy/Supervision/ Stay Safe Programme |
| Administration of MedicineAdministration of First Aid  | Harm to pupils | Health and Safety Policy/Administration of Medicine Policy/Policy and procedures for the administration of First Aid |
| Prevention and dealing with bullying amongst pupils | Abuse not detected or properly reported | Stay Safe Programme/Anti-Bullying Programme/Supervision/Code of Behaviour |
| Use of external personnel to supplement curriculum  | Harm to pupils | Vetting procedures/Insurance/Stay Safe Programme |
| Care of pupils with specific vulnerabilities/ needs such as * Pupils from ethnic minorities/migrants
* Members of the Traveller community
* Lesbian, gay, bisexual or transgender (LGBT) children
* Pupils perceived to be LGBT
* Pupils of minority religious faiths
* Children in care
* Children on CPNS
 | Bullying | Anti-Bullying PolicyCode of Behaviour |
| Recruitment of school personnel including -* Teachers
* SNA’s
* Caretaker/Secretary/Cleaners
* Sports coaches
* External Tutors/Guest Speakers
* Volunteers/Parents in school activities
* Visitors/contractors present in school during school hours
* Visitors/contractors present during after school activities
 | Harm not recognised or properly or promptly reported | Child Safeguarding Statement & DES procedures made available to all staffStaff to view Tusla training module & any other online training offered by PDSTVetting ProceduresPolicy of Parents / Volunteers |
| Use of Information and Communication Technology by pupils in school | Bullying | ICT policyAnti-Bullying PolicyCode of BehaviourAcceptable Use Policy |
| Student teachers undertaking training placement in school | Harm to pupil | Vetting Procedure/Supervision Policy |
| Use of video/photography/other media to record school events  | Bullying/Inadequate Supervision | ICT Policy/Anti-bullying Policy/Code of Behaviour/Acceptable Use Policy |
| After school use of school premises by other organisations  | Harm by member of staff by another organisationHarm by another pupilInadequate supervision | Anti-bullying Policy/Code of Behaviour/Health and Safety Policy/Stay Safe Programme |

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| **Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post Primary* *Schools (revised 2023)* |

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.